

2008-09 Academic Excellence Indicator System

District Name: TRENTON ISD

Campus Name: TRENTON EL

Campus #: 074912101

2009 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 262
Grade Span: PK - 05
School Type: Elementary

District Name: TRENTON ISD
Campus Name: TRENTON EL
Campus #: 074912101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	95%	96%	95%	*	*	94%	*	*	88%	> 99%	*	88%	*
	2008	89%	89%	97%	89%	*	83%	90%	*	*	86%	94%	*	76%	*
Mathematics	2009	86%	92%	92%	92%	*	*	91%	*	*	93%	91%	*	94%	*
	2008	85%	84%	94%	84%	*	67%	86%	*	*	81%	88%	*	71%	*
All Tests	2009	82%	87%	91%	87%	*	*	85%	*	*	81%	91%	*	81%	*
	2008	80%	76%	91%	76%	*	50%	79%	*	*	71%	81%	*	53%	*
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	92%	92%	92%	*	75%	97%	*	*	91%	94%	*	87%	*
	2008	85%	88%	94%	88%	*	*	86%	*	*	94%	79%	*	91%	*
Mathematics	2009	88%	74%	93%	74%	*	75%	72%	*	*	64%	88%	*	80%	*
	2008	87%	81%	94%	81%	*	*	79%	*	*	94%	64%	*	73%	*
Writing	2009	92%	78%	95%	78%	*	63%	82%	*	*	71%	88%	*	73%	*
	2008	93%	94%	97%	94%	*	*	93%	*	*	89%	> 99%	*	> 99%	*
All Tests	2009	78%	63%	84%	63%	*	50%	66%	*	*	50%	81%	*	53%	*
	2008	77%	75%	88%	75%	*	*	72%	*	*	89%	57%	*	73%	*
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	91%	93%	91%	*	> 99%	89%	*	*	> 99%	81%	*	91%	*
	2008	85%	93%	93%	93%	*	> 99%	92%	*	*	93%	93%	*	86%	*
Mathematics	2009	86%	79%	92%	79%	*	> 99%	75%	*	*	82%	75%	*	64%	*
	2008	86%	84%	93%	84%	*	80%	85%	*	*	75%	94%	*	71%	*
@ Science	2009	85%	80%	93%	80%	*	60%	83%	*	*	84%	75%	*	67%	*
	2008	82%	72%	91%	72%	*	60%	74%	*	*	75%	69%	*	43%	*
@ All Tests	2009	73%	69%	84%	69%	*	60%	70%	*	*	74%	63%	*	50%	*
	2008	72%	63%	82%	63%	*	40%	67%	*	*	56%	69%	*	29%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.2%	100.0%	97.5%	*	85.0%	100.0%	-	*	98.3%	96.7%	100.0%	93.8%	50.0%
By Test Version														
TAKS (1 or more)	90.8%	87.3%	93.2%	92.4%	*	85.0%	93.8%	-	*	94.8%	90.2%	33.3%	87.5%	50.0%
Not on TAKS	7.7%	10.9%	6.8%	5.0%	*	0.0%	6.2%	-	*	3.4%	6.6%	66.7%	6.3%	0.0%
TAKS(Acc) Only	2.3%	4.3%	1.9%	3.4%	*	0.0%	4.1%	-	*	3.4%	3.3%	44.4%	4.2%	0.0%
TAKS-M Only	3.3%	2.5%	2.3%	0.8%	*	0.0%	1.0%	-	*	0.0%	1.6%	11.1%	2.1%	0.0%
TAKS-Alt Only	0.8%	1.8%	0.0%	0.8%	*	0.0%	1.0%	-	*	0.0%	1.6%	11.1%	0.0%	0.0%
Combination	1.3%	2.3%	0.8%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	87.3%	88.0%	88.2%	93.3%	*	85.0%	94.8%	-	*	98.3%	88.5%	55.6%	89.6%	50.0%
Non-Acct System	11.2%	10.2%	11.5%	4.2%	*	0.0%	5.2%	-	*	0.0%	8.2%	44.4%	4.2%	0.0%
Mobile	4.7%	3.3%	5.7%	0.8%	*	0.0%	1.0%	-	*	0.0%	1.6%	0.0%	0.0%	0.0%
Non-Acct Test	6.4%	6.9%	6.2%	3.4%	*	0.0%	4.1%	-	*	0.0%	6.6%	44.4%	4.2%	0.0%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	1.8%	0.0%	2.5%	*	15.0%	0.0%	-	*	1.7%	3.3%	0.0%	6.3%	50.0%
Absent	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.3%	0.0%	0.8%	*	5.0%	0.0%	-	*	1.7%	0.0%	0.0%	2.1%	16.7%
Other	0.4%	1.5%	0.0%	1.7%	*	10.0%	0.0%	-	*	0.0%	3.3%	0.0%	4.2%	33.3%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	393	258	119	1	20	97	0	1	58	61	9	48	6
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	99.5%	100.0%	98.3%	*	89.5%	100.0%	*	-	98.4%	98.2%	100.0%	95.5%	*
By Program														
TAKS (1 or more)	90.9%	86.4%	94.1%	92.3%	*	84.2%	93.8%	*	-	95.1%	89.3%	46.2%	84.1%	*
Not on TAKS	7.5%	13.1%	5.8%	6.0%	*	5.3%	6.3%	*	-	3.3%	8.9%	53.8%	11.4%	*
TAKS(Acc)	2.7%	8.4%	2.0%	3.4%	*	0.0%	4.2%	*	-	3.3%	3.6%	30.8%	6.8%	*
TAKS-M Only	2.9%	1.7%	1.4%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
TAKS-Alt Only	0.7%	1.7%	0.3%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Combination	1.2%	1.2%	0.9%	2.6%	*	5.3%	2.1%	*	-	0.0%	5.4%	23.1%	4.5%	*
By Acct Status														
Acct System	87.1%	84.7%	89.5%	86.3%	*	73.7%	88.5%	*	-	90.2%	82.1%	46.2%	79.5%	*
Non-Acct System	11.3%	14.8%	10.4%	12.0%	*	15.8%	11.5%	*	-	8.2%	16.1%	53.8%	15.9%	*
Mobile	5.1%	5.9%	5.3%	6.0%	*	10.5%	5.2%	*	-	4.9%	7.1%	0.0%	4.5%	*
Non-Acct Test	6.2%	8.9%	4.7%	6.0%	*	5.3%	6.3%	*	-	3.3%	8.9%	53.8%	11.4%	*
Not Tested	1.6%	0.5%	0.0%	1.7%	*	10.5%	0.0%	*	-	1.6%	1.8%	0.0%	4.5%	*
Absent	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	0.9%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Other	0.5%	0.5%	0.0%	1.7%	*	10.5%	0.0%	*	-	1.6%	1.8%	0.0%	4.5%	*
Total Count	3,075,682	405	275	117	1	19	96	1	0	61	56	13	44	4

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 5
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District Name: TRENTON ISD
Campus Name: TRENTON EL
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2009	49%	61%	56%	40%	*	*	*	*	*	*	*	*	*
	2008	53%	68%	55%	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	37%	27%	48%	17%	*	*	20%	*	*	20%	14%	*	*
	2008	36%	47%	64%	44%	*	*	50%	*	*	40%	*	*	*
Average TGI Growth														
Reading/ELA	2009	0.52	1.35	0.78	1.01	*	*	0.95	*	*	*	*	*	*
	2008	0.58	0.66	0.79	0.53	*	*	0.53	*	*	*	*	*	*
Mathematics	2009	0.38	0.25	0.48	-0.21	*	*	-0.04	*	*	0.10	-0.43	*	*
	2008	0.34	0.37	0.55	0.48	*	*	0.51	*	*	0.54	*	*	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	10%	5%	4%	5%	*	*	6%	*	*	13%	< 1%	*	13%
	2008	12%	11%	4%	11%	*	17%	10%	*	*	14%	6%	*	24%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	94%	97%	99%	97%	*	*	97%	*	*	94%	> 99%	*	94%
	2008	94%	95%	> 99%	95%	*	83%	97%	*	*	95%	94%	*	88%
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	16%	9%	8%	9%	*	< 1%	11%	*	*	< 1%	19%	*	9%
	2008	15%	7%	8%	7%	*	< 1%	8%	*	*	7%	7%	*	14%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	91%	> 99%	98%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%
	2008	92%	> 99%	97%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	15%	21%	9%	21%	*	< 1%	25%	*	*	18%	25%	*	36%
	2008	15%	16%	7%	16%	*	20%	15%	*	*	25%	6%	*	29%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	92%	91%	98%	91%	*	> 99%	89%	*	*	> 99%	81%	*	82%
	2008	91%	> 99%	97%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%
English Language Learners Progress Measure (2011 Preview)														
	2008-09	76%	91%	93%	88%	*	88%	*	*	*	80%	*	86%	83%

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Section I - Page 6
 Total Students: 262
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District Name: TRENTON ISD
 Campus Name: TRENTON EL
 Campus #: 074912101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Attendance Rate														
2007-08	95.5%	95.6%	96.3%	96.6%	*	97.2%	96.5%	*	*	96.4%	96.8%	95.6%	96.1%	97.1%
2006-07	95.5%	96.2%	96.7%	96.7%	*	96.4%	96.8%	*	*	96.7%	96.6%	97.1%	95.9%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 1
Total Students: 262
Grade Span: PK - 05
School Type: Elementary

District Name: TRENTON ISD
Campus Name: TRENTON EL
Campus #: 074912101

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	262	100.0%	18,905	572	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.7%	0.0%	0.3%
Pre-Kindergarten	39	14.9%	2.6%	6.8%	4.2%
Kindergarten	38	14.5%	13.3%	6.6%	7.7%
Grade 1	35	13.4%	14.6%	6.1%	8.0%
Grade 2	29	11.1%	14.7%	5.1%	7.9%
Grade 3	42	16.0%	15.0%	7.3%	7.8%
Grade 4	39	14.9%	20.3%	6.8%	7.5%
Grade 5	40	15.3%	15.4%	7.0%	7.5%
Grade 6	0	0.0%	3.3%	6.6%	7.3%
Grade 7	0	0.0%	0.0%	9.6%	7.3%
Grade 8	0	0.0%	0.0%	7.5%	7.3%
Grade 9	0	0.0%	0.0%	7.5%	8.2%
Grade 10	0	0.0%	0.0%	7.9%	7.0%
Grade 11	0	0.0%	0.0%	7.9%	6.4%
Grade 12	0	0.0%	0.0%	7.2%	5.8%
Ethnic Distribution:					
African American	6	2.3%	2.1%	2.6%	14.2%
Hispanic	37	14.1%	13.0%	12.4%	47.9%
White	218	83.2%	83.1%	83.9%	34.0%
Native American	0	0.0%	0.7%	0.7%	0.4%
Asian/Pac. Islander	1	0.4%	1.3%	0.3%	3.6%
Economically Disadvantaged	130	49.6%	31.6%	38.3%	56.7%
Limited English Proficient (LEP)	10	3.8%	3.5%	1.9%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	0.1%	1.6%	2.1%
At-Risk	11	4.2%	27.0%	14.2%	48.3%
Mobility (2007-08)	33	16.2%	14.3%	16.4%	19.8%
Number of Students per Teacher	15.1	n/a	14.4	11.9	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	3.0%	0.0%	2.6%	0.0%	15.9%	0.0%	11.7%
Grade 1	0.0%	3.4%	0.0%	5.5%	33.3%	5.9%	33.3%	10.5%
Grade 2	2.9%	1.7%	2.9%	3.2%	20.0%	4.5%	20.0%	4.7%
Grade 3	0.0%	1.1%	0.0%	2.5%	33.3%	1.6%	33.3%	3.0%
Grade 4	0.0%	0.9%	0.0%	1.3%	0.0%	0.9%	0.0%	1.3%
Grade 5	0.0%	1.3%	0.0%	1.9%	0.0%	3.6%	0.0%	2.4%
Grade 6	-	0.5%	0.0%	0.9%	-	2.0%	0.0%	1.6%
Grade 7	-	-	0.0%	1.4%	-	0.0%	0.0%	2.2%
Grade 8	-	-	2.6%	1.7%	-	-	0.0%	3.3%

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 2
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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.7	19.0	19.7	19.0
Grade 1	19.0	18.3	19.0	19.0
Grade 2	17.3	18.1	17.3	19.3
Grade 3	21.1	19.0	21.1	19.3
Grade 4	32.6	18.9	32.6	19.7
Grade 5	33.0	23.2	33.0	22.1
Grade 6	-	18.7	18.7	21.5
Mixed Grades	-	20.2	-	21.8
Secondary: English/Language Arts	-	-	12.8	19.8
Foreign Languages	-	-	11.7	21.1
Mathematics	-	-	15.3	19.6
Science	-	18.8	14.4	20.5
Social Studies	-	-	16.3	21.7

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	23.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	19.6	83.0%	82.5%	62.9%	62.9%
Teachers	17.4	73.8%	71.4%	53.2%	50.7%
Professional Support	1.2	4.9%	7.6%	5.3%	8.4%
Campus Admin. (School Leader.)	1.0	4.2%	3.5%	3.3%	2.8%
Educational Aides:	4.0	17.0%	17.5%	8.8%	9.7%
Total Minority Staff:	2.0	8.5%	4.7%	11.0%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.5%	4.1%	9.7%
Hispanic	0.0	0.0%	1.8%	0.0%	22.1%
White	17.4	100.0%	96.8%	95.9%	66.7%
Native American	0.0	0.0%	0.6%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.4%	0.0%	1.3%
Males	0.7	4.0%	4.3%	23.3%	22.9%
Females	16.7	96.0%	95.7%	76.7%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	0.7	4.1%	5.0%	8.3%	7.3%
1-5 Years Experience	5.7	32.7%	25.2%	24.9%	30.5%
6-10 Years Experience	3.0	17.2%	22.0%	22.8%	20.0%
11-20 Years Experience	3.0	17.2%	29.5%	23.3%	23.7%
Over 20 Years Experience	5.0	28.7%	18.3%	20.7%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.8 yrs.	11.7 yrs.	11.7 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		10.3 yrs.	6.7 yrs.	5.6 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$28,320	\$37,895	\$28,169	\$40,372
1-5 Years Experience		\$31,110	\$39,435	\$30,831	\$42,463
6-10 Years Experience		\$36,047	\$42,116	\$36,680	\$45,035
11-20 Years Experience		\$45,404	\$46,332	\$44,553	\$49,083
Over 20 Years Experience		\$46,950	\$52,445	\$47,984	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$38,863	\$44,361	\$38,695	\$47,159
Professional Support		\$35,671	\$50,279	\$44,156	\$55,819
Campus Administration (School Leadership)		\$62,786	\$64,151	\$67,375	\$68,891
Contracted Instructional Staff (not incl. above):	2.0		4.0	2.0	2,034.5

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ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,161,055	100.0%	\$5,005	\$1,250,829	100.0%	\$5,392	\$104,773,239	100.0%	\$5,776
Instruction (11,95)	\$953,412	82.1%	\$4,110	\$1,043,186	83.4%	\$4,496	\$79,855,834	76.2%	\$4,402
Instructional-Related Services (12,13)	\$54,077	4.7%	\$233	\$54,077	4.3%	\$233	\$3,773,870	3.6%	\$208
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,092,397	1.0%	\$60
School Leadership (23)	\$122,042	10.5%	\$526	\$122,042	9.8%	\$526	\$7,002,482	6.7%	\$386
Support Services-Student (31,32,33)	\$30,708	2.6%	\$132	\$30,708	2.5%	\$132	\$5,099,077	4.9%	\$281
Other Campus Costs (35,36,51,52,53)	\$816	0.1%	\$4	\$816	0.1%	\$4	\$7,949,579	7.6%	\$438
By Program:									
Total Operating Expenditures	\$1,160,239	100.0%	\$5,001	\$1,238,161	100.0%	\$5,337	\$95,682,475	100.0%	\$5,275
Bilingual/ESL Education (25)	\$4,520	0.4%	\$19	\$4,520	0.4%	\$19	\$1,611,606	1.7%	\$89
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$71,073	0.1%	\$4
Accelerated Education (24,30)	\$95,209	8.2%	\$410	\$173,131	14.0%	\$746	\$7,984,184	8.3%	\$440
Gifted & Talented Education (21)	\$8,167	0.7%	\$35	\$8,167	0.7%	\$35	\$861,990	0.9%	\$48
Regular Education (11)	\$947,488	81.7%	\$4,084	\$947,488	76.5%	\$4,084	\$69,991,557	73.1%	\$3,858
Special Education (23)	\$104,855	9.0%	\$452	\$104,855	8.5%	\$452	\$15,154,126	15.8%	\$835
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$7,939	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	10	3.8%	3.3%	1.9%	16.0%
Career & Technical Education	0	0.0%	0.0%	28.0%	21.4%
Gifted & Talented Education	6	2.3%	5.6%	5.1%	7.5%
Special Education	18	6.9%	9.5%	13.3%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.8%	0.0%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	6.2%	3.9%
Compensatory Education	0.0	0.0%	5.7%	4.4%	3.6%
Gifted & Talented Education	0.0	0.0%	1.2%	0.0%	2.0%
Regular Education	16.4	94.3%	84.0%	79.0%	70.4%
Special Education	1.0	5.7%	8.3%	10.4%	9.7%
Other	0.0	0.0%	0.0%	0.0%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.