

2008-09 Academic Excellence Indicator System

District Name: TRENTON ISD

District #: 074912

2009 Accountability Rating: Recognized

PBM Special Education Monitoring Results Status:

Local Interventions Implemented

Gold Performance Acknowledgments:

College-Ready Graduates (Class of 2008)

Texas Success Initiative (TSI) Mathematics

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: TRENTON ISD
District #: 074912

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	91%	95%	*	*	94%	*	*	88%	> 99%	*	88%	*	*
	2008	89%	89%	89%	*	83%	90%	*	*	86%	94%	*	76%	*	*
Mathematics	2009	86%	87%	92%	*	*	91%	*	*	93%	91%	*	94%	*	*
	2008	85%	86%	84%	*	67%	86%	*	*	81%	88%	*	71%	*	*
All Tests	2009	82%	84%	87%	*	*	85%	*	*	81%	91%	*	81%	*	*
	2008	80%	82%	76%	*	50%	79%	*	*	71%	81%	*	53%	*	*
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	87%	92%	*	75%	97%	*	*	91%	94%	*	87%	*	*
	2008	85%	85%	88%	*	*	86%	*	*	94%	79%	*	91%	*	*
Mathematics	2009	88%	89%	74%	*	75%	72%	*	*	64%	88%	*	80%	*	*
	2008	87%	87%	81%	*	*	79%	*	*	94%	64%	*	73%	*	*
Writing	2009	92%	93%	78%	*	63%	82%	*	*	71%	88%	*	73%	*	*
	2008	93%	93%	94%	*	*	93%	*	*	89%	> 99%	*	> 99%	*	*
All Tests	2009	78%	80%	63%	*	50%	66%	*	*	50%	81%	*	53%	*	*
	2008	77%	78%	75%	*	*	72%	*	*	89%	57%	*	73%	*	*
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	85%	91%	*	> 99%	89%	*	*	> 99%	81%	*	91%	*	*
	2008	85%	85%	93%	*	> 99%	92%	*	*	93%	93%	*	86%	*	60%
Mathematics	2009	86%	86%	79%	*	> 99%	75%	*	*	82%	75%	*	64%	*	*
	2008	86%	86%	84%	*	80%	85%	*	*	75%	94%	*	71%	*	60%
@ Science	2009	85%	86%	80%	*	60%	83%	*	*	84%	75%	*	67%	*	*
	2008	82%	82%	72%	*	60%	74%	*	*	75%	69%	*	43%	*	< 1%
@ All Tests	2009	73%	74%	69%	*	60%	70%	*	*	74%	63%	*	50%	*	*
	2008	72%	73%	63%	*	40%	67%	*	*	56%	69%	*	29%	*	< 1%
TAKS Met 2009 Standard															
Grade 6 (English)															
Reading	2009	93%	94%	97%	*	*	96%	*	*	94%	> 99%	*	> 99%	*	83%
	2008	94%	95%	93%	*	*	95%	*	*	93%	95%	*	93%	*	80%
Mathematics	2009	82%	85%	71%	*	*	70%	*	*	67%	75%	*	56%	*	33%
	2008	83%	85%	79%	*	*	77%	*	*	89%	63%	*	71%	*	50%
All Tests	2009	80%	83%	71%	*	*	70%	*	*	67%	75%	*	56%	*	33%
	2008	81%	83%	77%	*	*	77%	*	*	86%	63%	*	64%	*	50%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: TRENTON ISD
District #: 074912

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 7															
Reading	2009	87%	89%	91%	*	*	90%	*	*	88%	95%	*	89%	*	78%
	2008	88%	89%	88%	*	80%	89%	*	*	81%	94%	*	78%	*	80%
Mathematics	2009	82%	83%	70%	*	*	71%	*	*	81%	55%	*	44%	*	33%
	2008	80%	81%	94%	*	*	96%	*	*	93%	94%	*	88%	*	60%
Writing	2009	94%	95%	98%	*	*	98%	*	*	96%	> 99%	*	> 99%	*	> 99%
	2008	93%	93%	88%	*	*	86%	*	*	75%	> 99%	*	89%	*	33%
All Tests	2009	76%	78%	67%	*	*	69%	*	*	77%	55%	*	44%	*	33%
	2008	74%	76%	77%	*	60%	79%	*	*	65%	89%	*	60%	*	17%
TAKS Met 2009 Standard Grade 8 First Administration Only															
Reading	2009	95%	95%	95%	*	> 99%	93%	*	*	89%	> 99%	*	78%	*	83%
	2008	95%	95%	98%	*	> 99%	97%	*	*	> 99%	96%	*	93%	*	92%
Mathematics	2009	82%	82%	92%	*	*	97%	*	*	94%	89%	*	75%	*	67%
	2008	79%	81%	75%	*	83%	76%	*	*	64%	81%	*	62%	*	43%
@ Science	2009	73%	75%	79%	*	60%	80%	*	*	76%	81%	57%	55%	*	50%
	2008	69%	72%	73%	*	38%	83%	*	*	73%	72%	33%	47%	*	44%
@ Soc Studies	2009	92%	93%	95%	*	> 99%	94%	*	*	95%	95%	86%	82%	*	88%
	2008	91%	92%	95%	*	> 99%	94%	*	*	> 99%	93%	> 99%	94%	*	94%
@ All Tests	2009	67%	69%	74%	*	60%	77%	*	*	71%	76%	57%	45%	*	50%
	2008	64%	66%	63%	*	38%	70%	*	*	59%	66%	33%	39%	*	19%
TAKS Met 2009 Standard Grade 9															
Reading	2009	91%	92%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2008	87%	88%	91%	*	83%	93%	*	*	94%	89%	*	91%	*	88%
Mathematics	2009	71%	74%	97%	*	> 99%	97%	*	*	> 99%	96%	*	91%	*	90%
	2008	64%	66%	76%	*	67%	81%	*	*	67%	84%	*	82%	*	47%
All Tests	2009	70%	73%	97%	*	> 99%	97%	*	*	> 99%	96%	*	91%	*	90%
	2008	63%	65%	75%	*	67%	79%	*	*	69%	80%	*	75%	*	53%

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TAKS Met 2009 Standard Grade 10															
Eng Lang Arts	2009	90%	91%	91%	*	> 99%	88%	*	*	87%	94%	*	90%	*	89%
	2008	89%	89%	94%	*	*	94%	*	*	85%	> 99%	*	> 99%	*	> 99%
Mathematics	2009	69%	70%	73%	*	67%	73%	*	*	60%	83%	*	78%	*	56%
	2008	66%	68%	65%	*	*	67%	*	*	67%	64%	*	55%	*	38%
@ Science	2009	67%	69%	66%	*	33%	71%	*	*	69%	63%	67%	44%	*	60%
	2008	65%	66%	59%	*	*	61%	*	*	67%	52%	56%	31%	*	17%
@ Soc Studies	2009	91%	92%	92%	*	> 99%	90%	*	*	94%	89%	86%	80%	*	82%
	2008	89%	90%	80%	*	*	80%	*	*	67%	91%	50%	69%	*	50%
@ All Tests	2009	57%	59%	50%	*	33%	52%	*	*	39%	60%	29%	42%	*	42%
	2008	55%	56%	44%	*	*	45%	*	*	45%	43%	44%	21%	*	8%
TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects)															
^ Grade 11															
Eng Lang Arts	2009	93%	93%	92%	*	*	91%	*	*	84%	> 99%	50%	89%	*	75%
	2008	91%	92%	94%	*	*	94%	*	*	88%	> 99%	60%	92%	*	*
Mathematics	2009	82%	82%	74%	*	*	77%	*	*	61%	88%	20%	75%	*	< 1%
	2008	80%	80%	83%	*	*	81%	*	*	88%	80%	20%	69%	*	*
Science	2009	86%	86%	91%	*	*	90%	*	*	82%	> 99%	*	> 99%	*	57%
	2008	81%	82%	86%	*	*	84%	*	*	88%	85%	20%	77%	*	*
Soc Studies	2009	97%	97%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2008	95%	96%	92%	*	*	91%	*	*	88%	95%	40%	85%	*	*
All Tests	2009	76%	77%	74%	*	*	76%	*	*	60%	89%	29%	78%	*	13%
	2008	72%	73%	81%	*	*	78%	*	*	88%	75%	20%	69%	*	*

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	92%	95%	> 99%	95%	95%	*	*	92%	98%	75%	93%	*	85%
	2008	91%	91%	94%	> 99%	92%	94%	*	*	92%	95%	73%	92%	*	90%
Mathematics	2009	82%	84%	81%	57%	83%	82%	*	*	79%	83%	59%	77%	*	52%
	2008	80%	81%	82%	33%	86%	82%	*	*	85%	79%	71%	73%	*	57%
Writing	2009	93%	94%	89%	*	70%	91%	*	*	85%	94%	*	83%	*	82%
	2008	93%	93%	91%	*	> 99%	90%	*	*	82%	> 99%	*	95%	*	33%
Science	2009	78%	79%	79%	> 99%	53%	81%	*	*	78%	79%	68%	65%	*	54%
	2008	74%	75%	72%	*	61%	75%	*	*	75%	69%	46%	50%	*	35%
Soc Studies	2009	93%	94%	96%	> 99%	> 99%	95%	*	*	96%	95%	89%	86%	*	88%
	2008	91%	93%	89%	*	> 99%	88%	*	*	84%	93%	63%	84%	*	78%
All Tests	2009	74%	76%	73%	57%	67%	75%	*	*	70%	77%	56%	63%	*	45%
	2008	72%	74%	71%	33%	65%	73%	60%	*	74%	69%	47%	56%	*	33%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	96%	98%	> 99%	98%	97%	*	*	96%	99%	81%	97%	*	91%
Mathematics	2009	89%	90%	90%	86%	90%	90%	*	*	88%	92%	71%	88%	*	65%
Writing	2009	97%	97%	99%	*	> 99%	99%	*	*	98%	> 99%	*	> 99%	*	> 99%
Science	2009	83%	84%	90%	> 99%	88%	90%	*	*	89%	92%	79%	85%	*	73%
Soc Studies	2009	98%	98%	99%	> 99%	> 99%	99%	*	*	98%	> 99%	95%	97%	*	96%
All Tests	2009	84%	85%	87%	86%	86%	87%	*	*	84%	90%	69%	83%	*	62%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	37%	31%	14%	19%	33%	*	*	28%	34%	6%	20%	*	11%
	2008	34%	36%	38%	33%	26%	40%	*	*	38%	39%	33%	31%	*	19%
Mathematics	2009	31%	35%	25%	< 1%	18%	27%	*	*	27%	23%	< 1%	18%	*	6%
	2008	28%	32%	24%	< 1%	14%	26%	*	*	27%	22%	35%	14%	*	3%
Writing	2009	34%	37%	21%	*	10%	22%	*	*	17%	25%	*	17%	*	9%
	2008	33%	35%	23%	*	43%	21%	*	*	18%	28%	*	15%	*	< 1%
Science	2009	26%	28%	24%	< 1%	12%	27%	*	*	30%	18%	5%	10%	*	< 1%
	2008	22%	25%	13%	*	6%	15%	*	*	17%	10%	8%	2%	*	< 1%
Soc Studies	2009	44%	48%	41%	40%	33%	43%	*	*	36%	46%	11%	28%	*	12%
	2008	36%	41%	27%	*	8%	30%	*	*	29%	25%	5%	12%	*	19%
All Tests	2009	16%	19%	14%	< 1%	5%	16%	*	*	15%	13%	3%	10%	*	< 1%
	2008	15%	17%	13%	< 1%	3%	14%	40%	*	14%	11%	6%	8%	*	1%

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2008-09 District Performance

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS-M Met 2009 Standard (Sum of All Grades Tested)														
Reading/ELA	2009	82%	82%	89%	*	86%	*	*	80%	*	89%	> 99%	*	*
Mathematics	2009	69%	70%	80%	*	73%	*	*	50%	> 99%	80%	89%	*	63%
Science	2009	51%	51%	70%	*	67%	*	*	83%	*	70%	60%	*	*
Soc Studies	2009	64%	64%	86%	*	83%	*	*	*	*	86%	*	*	*
All Tests	2009	57%	59%	71%	*	62%	*	*	63%	78%	71%	67%	*	50%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)														
Reading/ELA	2009	87%	89%	90%	> 99%	89%	90%	*	*	88%	93%	59%	86%	72%
	2008	86%	87%	86%	83%	83%	87%	80%	*	85%	87%	53%	77%	72%
Mathematics	2009	80%	82%	80%	57%	81%	80%	*	*	77%	82%	54%	73%	49%
	2008	78%	79%	77%	33%	79%	77%	80%	*	77%	76%	40%	66%	51%
Writing	2009	92%	93%	87%	*	64%	90%	*	*	85%	90%	57%	81%	77%
	2008	91%	91%	84%	*	88%	83%	*	*	74%	94%	30%	80%	25%
Science	2009	78%	79%	79%	> 99%	53%	81%	*	*	78%	79%	68%	65%	54%
	2008	74%	75%	72%	*	61%	75%	*	*	75%	69%	46%	50%	35%
Soc Studies	2009	93%	94%	96%	> 99%	> 99%	95%	*	*	96%	95%	89%	86%	88%
	2008	91%	93%	89%	*	> 99%	88%	*	*	84%	93%	63%	84%	78%
All Tests	2009	72%	74%	71%	57%	61%	72%	*	*	67%	73%	43%	59%	41%
	2008	69%	71%	65%	33%	62%	67%	40%	*	67%	64%	23%	48%	26%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)														
Reading/ELA	2009	87%	88%	90%	> 99%	89%	90%	*	*	88%	93%	65%	87%	72%
Mathematics	2009	80%	81%	80%	63%	82%	80%	*	*	76%	83%	62%	75%	51%
Writing	2009	91%	92%	87%	*	64%	90%	*	*	85%	90%	57%	81%	77%
Science	2009	76%	78%	78%	> 99%	56%	80%	*	*	78%	78%	69%	64%	53%
Soc Studies	2009	92%	93%	95%	> 99%	> 99%	94%	*	*	95%	95%	88%	88%	86%
All Tests	2009	71%	73%	70%	63%	62%	71%	*	*	67%	73%	44%	59%	40%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)														
All Tests	2009	84%	79%	79%	*	*	71%	*	*	87%	67%	79%	> 99%	*

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.4%	98.2%	100.0%	92.2%	99.7%	*	*	99.0%	97.5%	98.4%	96.1%	57.1%	97.1%
By Test Version														
TAKS (1 or more)	90.8%	90.8%	87.3%	77.8%	82.4%	89.6%	*	*	87.0%	87.9%	29.0%	78.1%	57.1%	78.3%
Not on TAKS	7.7%	7.6%	10.9%	22.2%	9.8%	10.1%	*	*	11.9%	9.5%	69.4%	18.0%	0.0%	18.8%
TAKS(Acc) Only	2.3%	2.2%	4.3%	0.0%	2.0%	4.6%	*	*	5.2%	3.5%	27.4%	7.8%	0.0%	7.2%
TAKS-M Only	3.3%	3.3%	2.5%	11.1%	3.9%	1.8%	*	*	2.6%	2.0%	16.1%	4.7%	0.0%	5.8%
TAKS-Alt Only	0.8%	0.7%	1.8%	11.1%	0.0%	1.5%	*	*	2.1%	1.5%	11.3%	2.3%	0.0%	0.0%
Combination	1.3%	1.4%	2.3%	0.0%	3.9%	2.1%	*	*	2.1%	2.5%	14.5%	3.1%	0.0%	5.8%
By Acct Status														
Acct System	87.3%	87.5%	88.0%	77.8%	82.4%	90.2%	*	*	89.6%	86.9%	51.6%	81.3%	57.1%	84.1%
Non-Acct System	11.2%	10.8%	10.2%	22.2%	9.8%	9.5%	*	*	9.3%	10.6%	46.8%	14.8%	0.0%	13.0%
Mobile	4.7%	4.6%	3.3%	0.0%	2.0%	3.7%	*	*	3.6%	3.0%	3.2%	3.1%	0.0%	2.9%
Non-Acct Test	6.4%	6.2%	6.9%	22.2%	7.8%	5.8%	*	*	5.7%	7.5%	43.5%	11.7%	0.0%	10.1%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	1.6%	1.8%	0.0%	7.8%	0.3%	*	*	1.0%	2.5%	1.6%	3.9%	42.9%	2.9%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.0%	0.3%	0.0%	2.0%	0.0%	*	*	0.5%	0.0%	0.0%	0.8%	14.3%	0.0%
Other	0.4%	0.4%	1.5%	0.0%	5.9%	0.3%	*	*	0.5%	2.5%	1.6%	3.1%	28.6%	2.9%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	478,323	393	9	51	326	4	2	193	199	62	128	7	69
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.2%	99.5%	100.0%	95.7%	100.0%	100.0%	-	99.5%	99.5%	100.0%	98.6%	66.7%	97.6%
By Program														
TAKS (1 or more)	90.9%	91.1%	86.4%	77.8%	85.1%	87.0%	66.7%	-	83.8%	88.8%	27.4%	79.4%	66.7%	79.5%
Not on TAKS	7.5%	7.2%	13.1%	22.2%	10.6%	13.0%	33.3%	-	15.7%	10.7%	72.6%	19.1%	0.0%	18.1%
TAKS(Acc)	2.7%	2.3%	8.4%	0.0%	6.4%	8.9%	16.7%	-	10.7%	6.3%	46.6%	13.5%	0.0%	13.3%
TAKS-M Only	2.9%	3.1%	1.7%	11.1%	2.1%	1.5%	0.0%	-	2.0%	1.5%	9.6%	2.1%	0.0%	3.6%
TAKS-Alt Only	0.7%	0.6%	1.7%	11.1%	0.0%	1.5%	16.7%	-	2.0%	1.5%	9.6%	1.4%	0.0%	0.0%
Combination	1.2%	1.2%	1.2%	0.0%	2.1%	1.2%	0.0%	-	1.0%	1.5%	6.8%	2.1%	0.0%	1.2%
By Acct Status														
Acct System	87.1%	87.2%	84.7%	66.7%	85.1%	86.4%	83.3%	-	85.3%	85.4%	46.6%	81.6%	66.7%	86.7%
Non-Acct System	11.3%	11.1%	14.8%	33.3%	10.6%	13.6%	16.7%	-	14.2%	14.1%	53.4%	17.0%	0.0%	10.8%
Mobile	5.1%	5.1%	5.9%	11.1%	4.3%	4.7%	0.0%	-	4.1%	6.3%	4.1%	5.0%	0.0%	1.2%
Non-Acct Test	6.2%	6.0%	8.9%	22.2%	6.4%	8.9%	16.7%	-	10.2%	7.8%	49.3%	12.1%	0.0%	9.6%
Not Tested	1.6%	1.8%	0.5%	0.0%	4.3%	0.0%	0.0%	-	0.5%	0.5%	0.0%	1.4%	33.3%	2.4%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.5%	0.5%	0.0%	4.3%	0.0%	0.0%	-	0.5%	0.5%	0.0%	1.4%	33.3%	2.4%
Total Count	3,075,682	469,698	405	9	47	338	6	0	197	205	73	141	6	83
TAKS Exit-Level Cumulative Pass Rate														
Class of 2009	86%	87%	88%	*	*	85%	*	*	88%	87%	17%	73%	*	100%
Class of 2008	86%	86%	94%	*	100%	93%	*	*	100%	88%	*	89%	*	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: TRENTON ISD
District #: 074912

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2009	49%	50%	61%	*	*	60%	*	*	67%	56%	*	57%	*	43%
	2008	53%	52%	68%	*	*	62%	*	*	80%	56%	*	75%	*	69%
Mathematics	2009	37%	36%	27%	40%	20%	26%	*	*	24%	29%	< 1%	27%	*	30%
	2008	36%	35%	47%	*	43%	50%	*	*	43%	50%	*	53%	*	39%
Average TGI Growth															
Reading/ELA	2009	0.52	0.57	1.35	*	*	1.38	*	*	1.10	1.62	*	1.57	*	1.04
	2008	0.58	0.59	0.66	*	*	0.65	*	*	0.76	0.57	*	0.81	*	0.58
Mathematics	2009	0.38	0.41	0.25	0.33	-0.13	0.29	*	*	0.23	0.27	0.16	0.20	*	0.36
	2008	0.34	0.35	0.37	*	1.05	0.27	*	*	0.30	0.42	*	0.55	*	0.37
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	10%	10%	5%	*	*	6%	*	*	13%	< 1%	*	13%	*	*
	2008	12%	12%	11%	*	17%	10%	*	*	14%	6%	*	24%	*	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	94%	94%	97%	*	*	97%	*	*	94%	> 99%	*	94%	*	*
	2008	94%	94%	95%	*	83%	97%	*	*	95%	94%	*	88%	*	*
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	16%	15%	9%	*	< 1%	11%	*	*	< 1%	19%	*	9%	*	*
	2008	15%	16%	7%	*	< 1%	8%	*	*	7%	7%	*	14%	*	40%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	91%	91%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2008	92%	92%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	15%	14%	21%	*	< 1%	25%	*	*	18%	25%	*	36%	*	*
	2008	15%	14%	16%	*	20%	15%	*	*	25%	6%	*	29%	*	40%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	92%	92%	91%	*	> 99%	89%	*	*	> 99%	81%	*	82%	*	*
	2008	91%	91%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%

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Academic Excellence Indicator System
2008-09 District Performance

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2009	6%	5%	5%	*	< 1%	7%	*	*	11%	< 1%	*	22%	*	17%
2008	6%	6%	3%	*	< 1%	3%	*	*	< 1%	4%	*	7%	*	8%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	97%	97%	97%	*	> 99%	97%	*	*	94%	> 99%	*	89%	*	83%
2008	97%	97%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2009	18%	18%	8%	*	*	3%	*	*	6%	11%	*	25%	*	33%
2008	21%	19%	25%	*	17%	24%	*	*	36%	19%	*	38%	*	57%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	87%	87%	92%	*	*	97%	*	*	94%	89%	*	75%	*	67%
2008	86%	87%	80%	*	> 99%	79%	*	*	79%	81%	*	69%	*	57%
TAKS Failers Promoted by Grade Placement Committee														
2008	90.5%	88.7%	*	-	-	*	-	-	-	*	-	*	-	-
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	78%	91%	*	91%	*	*	*	> 99%	83%	*	89%	86%	89%
Attendance Rate														
2007-08	95.5%	95.9%	95.6%	96.6%	95.8%	95.6%	91.7%	*	95.5%	95.7%	93.9%	94.4%	97.3%	93.9%
2006-07	95.5%	95.7%	96.2%	98.1%	96.2%	96.2%	*	*	95.9%	96.4%	94.4%	95.3%	96.5%	94.4%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2007-08	0.3%	0.3%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
2006-07	0.4%	0.5%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2007-08	2.2%	2.4%	1.0%	0.0%	0.0%	1.2%	*	-	1.4%	0.6%	1.6%	1.9%	*	4.2%
2006-07	2.7%	2.9%	1.0%	0.0%	0.0%	1.2%	*	-	2.1%	0.0%	1.6%	1.1%	*	2.8%
Annual Dropout Rate (Gr 9-12)														
2007-08	3.2%	3.5%	1.5%	0.0%	0.0%	1.7%	*	-	2.0%	1.0%	2.2%	2.9%	*	6.4%
2006-07	3.9%	4.1%	1.6%	*	0.0%	1.8%	*	-	3.0%	0.0%	2.2%	1.7%	-	5.3%

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Academic Excellence Indicator System
2008-09 District Performance

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Completion/Student Status Rate (Gr 9-12)															
Class of 2008															
Graduated	79.1%	77.8%	90.9%	*	*	89.7%	-	-	88.0%	94.7%	75.0%	85.7%	-	50.0%	
Received GED	1.5%	1.3%	2.3%	*	*	2.6%	-	-	4.0%	0.0%	12.5%	7.1%	-	16.7%	
Continued HS	8.9%	9.5%	0.0%	*	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%	
Dropped Out (4-yr)	10.5%	11.3%	6.8%	*	*	7.7%	-	-	8.0%	5.3%	12.5%	7.1%	-	33.3%	
Class of 2007															
Graduated	78.0%	77.1%	97.7%	*	*	97.4%	-	-	100.0%	95.8%	100.0%	100.0%	-	100.0%	
Received GED	2.0%	1.5%	0.0%	*	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%	
Continued HS	8.7%	9.2%	0.0%	*	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%	
Dropped Out (4-yr)	11.4%	12.2%	2.3%	*	*	2.6%	-	-	0.0%	4.2%	0.0%	0.0%	-	0.0%	
Completion Rate II (w/GED) (AEA Indicator)															
Class of 2008	89.5%	88.7%	93.2%	*	*	92.3%	-	-	92.0%	94.7%	87.5%	92.9%	-	66.7%	
Class of 2007	88.6%	87.8%	97.7%	*	*	97.4%	-	-	100.0%	95.8%	100.0%	100.0%	-	100.0%	
Completion Rate I (w/o GED) (Standard Accountability Indicator)															
Class of 2008	88.0%	87.3%	90.9%	*	*	89.7%	-	-	88.0%	94.7%	75.0%	85.7%	-	50.0%	
Class of 2007	86.7%	86.3%	97.7%	*	*	97.4%	-	-	100.0%	95.8%	100.0%	100.0%	-	100.0%	
COLLEGE READINESS INDICATORS															
Advanced Course/Dual Enrollment Completion															
2007-08	23.1%	24.5%	11.7%	16.7%	6.3%	12.3%	*	-	10.5%	12.8%	0.0%	5.1%	*	2.2%	
2006-07	22.1%	23.4%	9.9%	*	13.3%	10.1%	*	-	5.8%	14.1%	0.0%	4.3%	-	0.0%	
RHSP/DAP Graduates															
Class of 2008	81.4%	80.8%	82.5%	*	*	82.9%	-	-	77.3%	88.9%	0.0%	58.3%	-	*	
Class of 2007	77.9%	78.5%	54.8%	*	*	51.4%	-	-	31.6%	73.9%	12.5%	36.4%	-	0.0%	
AP/IB Results															
Tested															
2008	20.9%	26.5%	1.5%	*	14.3%	0.0%	-	-	0.0%	2.7%	n/a	n/a	n/a	n/a	
2007	20.0%	24.5%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a	
Examinees >= Criterion															
2008	50.1%	53.7%	*	-	*	-	-	-	-	*	n/a	n/a	n/a	n/a	
2007	50.5%	54.6%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	
Scores >= Criterion															
2008	46.0%	48.3%	*	-	*	-	-	-	-	*	n/a	n/a	n/a	n/a	
2007	46.8%	50.0%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))															
Eng Lang Arts	2009	63%	64%	43%	*	*	50%	*	*	26%	61%	< 1%	33%	*	13%
	2008	57%	58%	64%	*	*	63%	*	*	63%	65%	20%	46%	*	*
Mathematics	2009	62%	64%	60%	*	*	61%	*	*	44%	76%	< 1%	75%	*	< 1%
	2008	56%	58%	44%	*	*	44%	*	*	56%	35%	20%	38%	*	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: TRENTON ISD
District #: 074912

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results														
Tested														
Class of 2008	65.0%	63.9%	61.8%	*	*	62.1%	-	-	55.6%	68.8%	n/a	n/a	n/a	n/a
Class of 2007	68.2%	68.0%	76.5%	*	*	76.7%	-	-	69.2%	81.0%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2008	27.2%	32.9%	38.1%	*	*	44.4%	-	-	50.0%	27.3%	n/a	n/a	n/a	n/a
Class of 2007	27.0%	32.0%	30.8%	-	*	34.8%	-	-	22.2%	35.3%	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2008	987	1011	1048	*	*	1097	-	-	1146	985	n/a	n/a	n/a	n/a
Class of 2007	992	1011	933	-	*	961	-	-	973	916	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2008	20.5	21.3	21.6	-	*	22.5	-	-	23.7	19.4	n/a	n/a	n/a	n/a
Class of 2007	20.2	21.1	20.2	-	*	20.5	-	-	20.6	20.0	n/a	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2008	59%	62%	83%	*	*	83%	*	*	89%	76%	*	63%	*	*
Class of 2007	49%	52%	65%	*	*	64%	*	*	38%	86%	*	50%	*	*
Mathematics														
Class of 2008	58%	61%	80%	*	*	80%	*	*	89%	71%	*	63%	*	*
Class of 2007	56%	57%	75%	*	*	78%	*	*	87%	67%	*	50%	*	*
Both Subjects														
Class of 2008	44%	48%	74%	*	*	77%	*	*	83%	65%	*	50%	*	*
Class of 2007	37%	40%	53%	*	*	56%	*	*	33%	67%	*	13%	*	*

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	572	100.0%	4,728,204	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	12,356	0.3%
Pre-Kindergarten	39	6.8%	199,371	4.2%
Kindergarten	38	6.6%	361,929	7.7%
Grade 1	35	6.1%	379,066	8.0%
Grade 2	29	5.1%	371,402	7.9%
Grade 3	42	7.3%	368,131	7.8%
Grade 4	39	6.8%	355,435	7.5%
Grade 5	40	7.0%	352,252	7.5%
Grade 6	38	6.6%	345,576	7.3%
Grade 7	55	9.6%	342,912	7.3%
Grade 8	43	7.5%	343,389	7.3%
Grade 9	43	7.5%	387,777	8.2%
Grade 10	45	7.9%	331,936	7.0%
Grade 11	45	7.9%	302,959	6.4%
Grade 12	41	7.2%	273,713	5.8%
Ethnic Distribution:				
African American	15	2.6%	669,371	14.2%
Hispanic	71	12.4%	2,264,367	47.9%
White	480	83.9%	1,608,515	34.0%
Native American	4	0.7%	16,649	0.4%
Asian/Pacific Islander	2	0.3%	169,302	3.6%
Economically Disadvantaged	219	38.3%	2,681,474	56.7%
Limited English Proficient (LEP)	11	1.9%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	10	1.6%	103,727	2.1%
At-Risk	81	14.2%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	40	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	2	5.0%	33,873	13.4%
Hispanic	3	7.5%	94,571	37.5%
White	35	87.5%	112,983	44.8%
Native American	0	0.0%	944	0.4%
Asian/Pacific Islander	0	0.0%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	7	17.5%	46,999	18.6%
Recommended H.S. Pgm./DAP	33	82.5%	205,122	81.4%
Special Education Graduates	6	15.0%	26,091	10.3%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	0.0%	2.6%	0.0%	11.7%
Grade 1	0.0%	5.5%	33.3%	10.5%
Grade 2	2.9%	3.2%	20.0%	4.7%
Grade 3	0.0%	2.5%	33.3%	3.0%
Grade 4	0.0%	1.3%	0.0%	1.3%
Grade 5	0.0%	1.9%	0.0%	2.4%
Grade 6	0.0%	0.9%	0.0%	1.6%
Grade 7	0.0%	1.4%	0.0%	2.2%
Grade 8	2.6%	1.7%	0.0%	3.3%

Data Quality:	-----District-----		-----State-----	
	Count	Percent	Count	Percent
PID Errors (student)	0	0.0%	7,343	0.1%
Underreported Students	0	0.0%	12,668	0.6%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary:	Kindergarten	19.7	19.0
	Grade 1	19.0	19.0
	Grade 2	17.3	19.3
	Grade 3	21.1	19.3
	Grade 4	32.6	19.7
	Grade 5	33.0	22.1
	Grade 6	18.7	21.5
	Mixed Grades	-	21.8
Secondary:	English/Language Arts	12.8	19.8
	Foreign Languages	11.7	21.1
	Mathematics	15.3	19.6
	Science	14.4	20.5
	Social Studies	16.3	21.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	90.7	100.0%	646,815.1	100.0%
Professional Staff:	57.0	62.9%	407,135.1	62.9%
Teachers	48.2	53.2%	327,662.9	50.7%
Professional Support	4.8	5.3%	54,475.5	8.4%
Campus Administration (School Leadership)	3.0	3.3%	18,324.9	2.8%
Central Administration	1.0	1.1%	6,671.7	1.0%
Educational Aides:	8.0	8.8%	62,459.5	9.7%
Auxiliary Staff:	25.7	28.3%	177,220.5	27.4%
Total Minority Staff:	10.0	11.0%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	2.0	4.1%	31,745.6	9.7%
Hispanic	0.0	0.0%	72,451.6	22.1%
White	46.2	95.9%	218,477.4	66.7%
Native American	0.0	0.0%	860.1	0.3%
Asian/Pacific Islander	0.0	0.0%	4,128.3	1.3%
Males	11.2	23.3%	74,947.7	22.9%
Females	37.0	76.7%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,773.0	0.8%
Bachelors	40.0	83.0%	254,661.6	77.7%
Masters	7.0	14.5%	68,433.3	20.9%
Doctorate	1.2	2.5%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	4.0	8.3%	23,779.1	7.3%
1-5 Years Experience	12.0	24.9%	99,863.0	30.5%
6-10 Years Experience	11.0	22.8%	65,434.1	20.0%
11-20 Years Experience	11.2	23.3%	77,622.5	23.7%
Over 20 Years Experience	10.0	20.7%	60,964.2	18.6%
Number of Students per Teacher:	11.9	n/a	14.4	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	11.7 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	5.6 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$28,169	\$40,372
1-5 Years Experience	\$30,831	\$42,463
6-10 Years Experience	\$36,680	\$45,035
11-20 Years Experience	\$44,553	\$49,083
Over 20 Years Experience	\$47,984	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$38,695	\$47,159
Professional Support	\$44,156	\$55,819
Campus Administration (School Leadership)	\$67,375	\$68,891
Central Administration	\$89,981	\$85,305
Turnover Rate for Teachers:	15.7%	14.7%
Instructional Staff Percent***:	65.3%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	0.0	670.7
Contracted Instructional Staff:	2.0	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.300	n/a	\$0.157

Total Rate (sum of above)	n/a	\$1.340	n/a	\$1.209
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$134,430,776	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @@	\$235,019	n/a	\$363,600	n/a
Value by Category				
Business	\$29,136,568	18.3%	\$639,448,221,965	33.6%
Residential	\$66,540,945	41.7%	\$1,013,878,237,447	53.3%
Land	\$63,399,439	39.7%	\$119,006,587,048	6.3%
Oil and Gas	\$0	0.0%	\$121,117,948,450	6.4%
Other	\$546,057	0.3%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$573,134	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	11.9%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$4,964,485	100.0%	\$8,961	\$5,561,481	100.0%	\$10,039	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$1,259,932	25.4%	\$2,274	\$1,384,380	24.9%	\$2,499	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$134,728	2.7%	\$243	\$255,630	4.6%	\$461	\$2,762,287,931	6.1%	\$594
State	\$3,569,825	71.9%	\$6,444	\$3,709,512	66.7%	\$6,696	\$20,309,900,694	44.8%	\$4,367
Federal	\$0	0.0%	\$0	\$211,959	3.8%	\$383	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

By Object:									
Total Expenditures	\$4,932,151	100.0%	\$8,903	\$5,923,970	100.0%	\$10,693	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$3,271,487	66.3%	\$5,905	\$3,465,308	58.5%	\$6,255	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$1,069,667	21.7%	\$1,931	\$1,269,544	21.4%	\$2,292	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$106,850	2.2%	\$193	\$400,544	6.8%	\$723	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$484,147	9.8%	\$874	\$788,574	13.3%	\$1,423	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION
 (continued)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$4,294,239	100.0%	\$7,751	\$4,687,937	100.0%	\$8,462	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$2,433,761	56.7%	\$4,393	\$2,576,054	55.0%	\$4,650	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$134,880	3.1%	\$243	\$134,880	2.9%	\$243	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$580,207,436	1.5%	\$125
School Leadership (23)	\$363,606	8.5%	\$656	\$363,606	7.8%	\$656	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$128,175	3.0%	\$231	\$129,682	2.8%	\$234	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$108,335	2.5%	\$196	\$108,335	2.3%	\$196	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$0	0.0%	\$0	\$249,898	5.3%	\$451	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$206,718	4.8%	\$373	\$206,718	4.4%	\$373	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$298,374	6.9%	\$539	\$298,374	6.4%	\$539	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$616,468	14.4%	\$1,113	\$616,468	13.2%	\$1,113	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$3,922	0.1%	\$7	\$3,922	0.1%	\$7	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$518,743,068	1.3%	\$112
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		59.8%						64.4%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)

By Program:

Total Operating Expenditures	\$3,255,243	100.0%	\$5,876	\$3,363,892	100.0%	\$6,072	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$12,624	0.4%	\$23	\$12,624	0.4%	\$23	\$1,234,002,476	4.2%	\$265
Career & Technical Education (22)	\$197,273	6.1%	\$356	\$198,780	5.9%	\$359	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$161,302	5.0%	\$291	\$240,915	7.2%	\$435	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$17,956	0.6%	\$32	\$17,956	0.5%	\$32	\$416,924,270	1.4%	\$90
Regular Education (11)	\$2,209,795	67.9%	\$3,989	\$2,237,324	66.5%	\$4,038	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$515,446	15.8%	\$930	\$515,446	15.3%	\$930	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$93,394	2.9%	\$169	\$93,394	2.8%	\$169	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$47,453	1.5%	\$86	\$47,453	1.4%	\$86	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	11	1.9%	757,146	16.0%
Career & Technical Education	160	28.0%	1,011,507	21.4%
Gifted & Talented Education	29	5.1%	355,801	7.5%
Special Education	76	13.3%	444,026	9.4%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	24,508.0	7.5%
Career & Technical Education	3.0	6.2%	12,776.4	3.9%
Compensatory Education	2.1	4.4%	11,885.9	3.6%
Gifted & Talented Education	0.0	0.0%	6,514.8	2.0%
Regular Education	38.1	79.0%	230,600.5	70.4%
Special Education	5.0	10.4%	31,805.5	9.7%
Other	0.0	0.0%	9,571.8	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.203.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

